## Survey Statistics: Evaluation of Instruction to Date Course

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.
Name $\quad$ Evaluation of Instruction to Date Course
Attempts 6 (Total of 6 attempts for this assessment)
Instructions
Alignments

## Question 1: Multiple Choice

The amount of French spoken in class is . . .

|  | Percent Answered |
| :--- | :--- |
| excessive. | $16.667 \%$ |
| appropriate. | $83.333 \%$ |
| negligible. | $0 \%$ |
| Unanswered | $0 \%$ |

## Question 2: Multiple Choice

Class sessions are . . .

| fairly useful. | Percent Answered |
| :--- | :--- |
| not very helpful at all. | $33.333 \%$ |
| very helpful. | $0 \%$ |
| Unanswered | $66.667 \%$ |

## Question 3: Multiple Choice

Quizzes are . . .

|  | Percent Answered |
| :--- | :--- |
| excessive. | $0 \%$ |
| helpful. | $100 \%$ |
| unfair. | $0 \%$ |

## Question 4: Multiple Choice

Pronunciation should receive . . .

Percent Answered
more emphasis.
less emphasis.
about the emphasis it does. 33.333\%

0\%

Unanswered

## Question 5: Multiple Choice

How does the course to date correspond to your expectations?

| closely | Percent Answered |
| :--- | :--- |
| not very much | $83.333 \%$ |
| I had no expectations. | $0 \%$ |
| Unanswered | $16.667 \%$ |

## Question 6: Multiple Choice

The use of computer / Internet is . .
Percent Answered
helpful
not very helpful.
16.667\%

I am indifferent.
16.667\%

Unanswered

## Question 7: Short Answer

One thing I would like changed is:
Unanswered Responses
0

## Given Answers

I think we should have more practice speaking French in a conversational way.
I would like to have more oppurtunities to practice conversational French with the other students.

Working more on pronunciation and comprehension strategies. I have a really hard time understanding what is being asked in French and I want to get better at it.

While I think the amount of emphasis placed on pronunciation is good, I wish when we read in class, we were corrected every time a word was pronounced wrong. I would also like a little bit more practice with the different types of conjugations. I hope we keep up with the readings in class because I think that is one of the most valuable ways we've spent our time.

More written type instruction or assignments would really help me and some help on how to better understand French when spoken at a native pace.

I think it might be helpful to cover the new grammar concepts more in class, and to have homework over the grammar that we could turn in for feedback.

## Question 8: Short Answer

What I like best is:
Unanswered Responses
1

## Given Answers

I enjoy reading Jean de Florette out loud in class and discussing what's happening.
Doing more hands on activities for example the practices we take turns volunteering for on the computer. This really helps me get it and if I need help my classmates help me understand it more.

I LOVE this class. I really like the heavy emphasis on Jean de Florette. I think that it has been incredibly useful. I can feel that my reading comprehension has increased (along with my vocabulary). I've been able to more accurately predict the way that words are pronounced based off of the in-class readings and the film. I also really like when we watch what we've already read without subtitles because when I understand I feel so accomplished (which is a huge encouragement as sometimes learning a language is extremely discouraging)!

I really enjoy the novel and movie. I feel like they're both helped me improve my reading and listening comprehension.

I like the book and the aspects it adds to the course. I think its really helpful and I enjoy the learning and exposure it provides.

